



Ashley Keuss
FUNDAMENTALS OF SPEECH

BC Survey - Results 2023 Fall (16-Week - 231S), FUNDAMENTALS OF SPEECH

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FUNDAMENTALS OF SPEECH".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Ashley Keuss
2023 Fall (16-Week - 231S)
FUNDAMENTALS OF SPEECH (SPCH1315 41231S)
No. of responses = 5



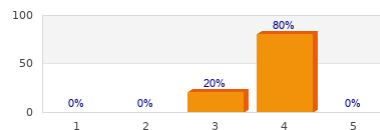
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>80%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	80%	5	0%	strongly agree	n=5 av.=3.8 md=4 dev.=0.4
Rating	Percentage															
1	0%															
2	0%															
3	20%															
4	80%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	60%	5	20%	strongly agree	n=5 av.=4 md=4 dev.=0.7
Rating	Percentage															
1	0%															
2	0%															
3	20%															
4	60%															
5	20%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	60%	5	20%	strongly agree	n=5 av.=4 md=4 dev.=0.7
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3	20%															
4	60%															
5	20%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	60%	5	20%	strongly agree	n=5 av.=4 md=4 dev.=0.7
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3	20%															
4	60%															
5	20%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	60%	5	20%	strongly agree	n=5 av.=4 md=4 dev.=0.7
Rating	Percentage															
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2	0%															
3	20%															
4	60%															
5	20%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>80%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	80%	5	0%	strongly agree	n=5 av.=3.8 md=4 dev.=0.4
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3	20%															
4	80%															
5	0%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>80%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	80%	5	0%	strongly agree	n=5 av.=3.8 md=4 dev.=0.4
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	40%	5	40%	strongly agree	n=5 av.=4.2 md=4 dev.=0.8
Rating	Percentage															
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

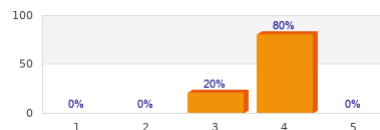


strongly agree

n=5
av.=3.8
md=4
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



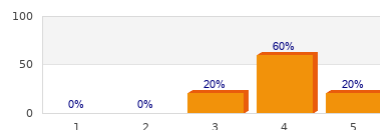
strongly agree

n=5
av.=3.8
md=4
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



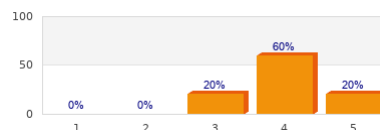
Very Satisfied

n=5
av.=4
md=4
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

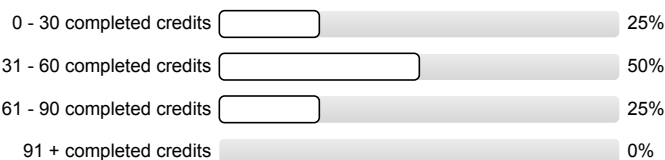


Very Likely

n=5
av.=4
md=4
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



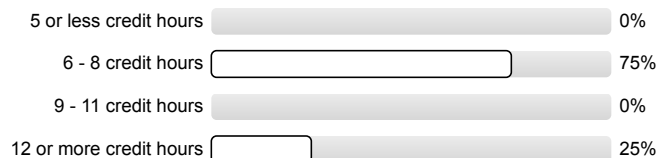
n=4

7.2) This course is instructed as:



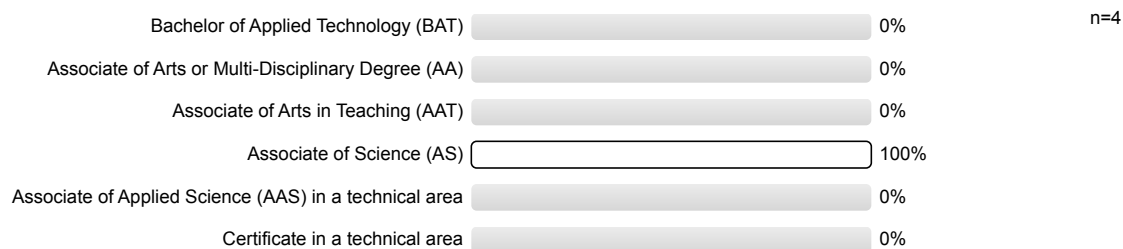
n=4

7.3) This term I am currently enrolled in:



n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) If your course had more than one instructor. in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Mrs. Keuss

6. Open Response:

6.1) What are the strengths of this course?

- The instructor goes by the syllabus and gives you time to complete assignments.
- You become more comfortable speaking to people and, how to make and perform a speech.

6.2) What changes would you recommend that would improve this course?

- Drop one of the quiz grades
- none

6.3) Any further, constructive comments?

■ no